CIVIC VALUES

VALORES CÍVICOS

Webliografía
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Organizations / Organizaciones

Active Citizenship: Empowering America's Youth
http://activecitizenship.org/index.html
Secondary school curriculum for teaching the rights, responsibilities, and civic values of U.S. citizenship. Includes a service learning group project in which students research and develop a solution for a real problem in their community.

American Civic Values in a Global Age
http://www.buslawonline.com/dialogue/topics/values1.html
American Bar Association Dialogue on Freedom

AmeriCorps
http://www.americorps.org/
A network of local, state, and national service programs that connects more than 70,000 citizens each year in intensive service to meet critical U.S. needs in education, public safety, health, and the environment. Members serve with more than 3,000 nonprofits, public agencies, and faith-based and community organizations.

The Association for the Study and Development of Community
http://www.capablecommunity.com/
Committed to building the capacity of organizations and institutions to develop the health, economic equity, and social justice of communities; to advance the research, practice, and knowledge of community development, community building, comprehensive community prevention, and collaboration through an integrated approach to providing research and evaluation support, technical assistance and training.

Association for Volunteer Administration
http://www.avaintl.org/
Advances volunteerism and enhances the quality of life locally and globally by engaging leaders of volunteers through professional development, networking and quality products and services.

Build-com: Community Builders Online
http://neighborhoodsonline.net/Community/Build-Com/build-com.html
A listserv established in Philadelphia, by the Institute for the Study of Civic Values, to build an active national network of community organizations, human service agencies, the private sector, and government, sharing ideas and information on how neighborhoods can be strengthened and how civic engagement can be encouraged throughout the U.S.

The Carter Center
http://www.cartercenter.org/
Non-profit that strives to relieve the suffering of people living under difficult, life-threatening circumstances caused by war, disease, famine and poverty, by advancing peace and health in neighborhoods and nations around the globe. In partnership with Emory University, guided by a fundamental commitment to human rights, it wages peace by bringing warring parties to the negotiating table, monitoring elections, safeguarding human rights, and building strong democracies through economic development, among other things.

The Civic Engagement Project
http://www.democracy2000.org/civicengage.htm
Grounded in three principles: that all citizens can contribute ideas, energy and action; that proposals for improving a community are far more likely to be accepted if most citizens have a role in shaping them; and that the most effective way to capitalize on citizens' energy is to gather together representatives, each of whom accurately represents a segment of the community.

CIVNET
http://www.civnet.org/
Online resource and service for civic education practitioners (teachers, teacher trainers, curriculum designers), as well as scholars, policymakers, civic-minded journalists, and non-governmental organizations promoting civic education all over the world.

Civic Practices Network
http://www.cpn.org
Born of the movement for a "new citizenship" and "civic revitalization," it is a collaborative and non-partisan project dedicated to bringing practical tools for public problem solving into community and institutional settings across the U.S.

Civic Pride
http://www.civicpride.net/
Promotes the positive attributes of citizenship, provides a forum in which to inspire our youth, and recognizes the many individuals who contribute to the well-being of U.S. families, neighborhoods, schools and businesses.

Civic-Values
http://phillyneighborhoods.org/Community-Phila/NOLEmailLists/Civic-Values/civic-values.html
Joint project of the Institute for the Study of Civic Values and the Center for Civic Networking, which supports an ongoing national (even international) dialogue on public issues, especially as they relate to the basic principles of U.S. democracy.

Community Building Movement: Family, Youth and Community
http://www.uwex.edu/ces/flp/community_building/famcomm.html
Provides access to ideas, strategies, how-to's, and other information about community building.

Community Services
http://www.ncl.org/ncl/pcps.htm
A program of the National Civic League, provides expert technical assistance to communities of all sizes by convening diverse perspectives from across the community and working with them to jointly plan and solve community challenges.

The Corporation for National and Community Service
http://www.nationalservice.org/
The largest grant-maker supporting service and volunteering in the U.S. It plays a vital role in supporting the culture of citizenship, service and responsibility. Its Senior Corps, AmeriCorps, and Learn and Serve America programs provide opportunities for citizens of all ages and backgrounds to express their patriotism while addressing critical community needs.

Habitat for Humanity
http://www.habitat.org/
Non-profit, non-denominational Christian housing organization which builds simple, decent, affordable houses in partnership with those who lack adequate shelter. Since 1976, it has built more than 175, 000 houses, providing shelter for nearly 900,000 people in 100 countries.

Idealistas.org : Acción sin Fronteras
http://www.idealist.org/if/idealist/es/Home/default?sid=34184525-89-xcpca
Organización sin ánimo de lucro, fundada en 1995. Promueve la cooperación virtual y cara a cara, entre personas y organizaciones, para que ayuden a construir un mundo mejor. No está aliada con ningún gobierno, ideología política ni credo religioso.

Institute for the Study of Civic Values
http://www.iscv.org/
Builds a new politics of community focused on the fulfillment of U.S. historic civic ideals. Through a wide range of projects, demonstrates how to build community and examine public policy within the framework of principles set forth in the Declaration of Independence and the Preamble to the Constitution.

The International Republican Institute
http://www.iri.org/
Non-profit non-partisan organization dedicated to advancing democracy, freedom, self-government and the rule of law worldwide. Its programs adhere to the fundamental U.S. principles of individual freedom, equal opportunity and the entrepreneurial spirit that fosters economic development.

National Alliance for Civic Education
http://www.cived.net
Members are committed to advancing civic knowledge and engagement, believing that the time has come to band together to ensure that the next generation of citizens understands and values democracy and participates in the ongoing work of building it.

National Association for Community Leadership
http://www.communityleadership.org/
Resources, information and a national discussion on leadership issues

National Civic League
http://www.ncl.org/about/
The original advocate for community democracy; it is a non-profit, non-partisan, membership organization dedicated to strengthening citizen democracy by transforming democratic institutions. It fosters innovative community building and political reform, assists local governments, and recognizes collaborative community achievement through technical assistance, training, publishing, research, and a community recognition program.

National Democratic Institute for International Affairs
http://www.ndi.org/
Non-profit organization working to strengthen and expand democracy worldwide. Calls on a global network of volunteer experts; provides practical assistance to civic and political leaders advancing democratic values, practices and institutions; works with democrats in every region of the world to build political and civic organizations, safeguard elections, and promote citizen participation, openness and accountability in government.

National Network for Collaboration: Building Organizational Collaborations
http://crs.uvm.edu/nnco/
Its purpose is to expand the knowledge base and skill level of Cooperative Extension System Educators, agency and organizational partners, youth, and citizens by establishing a network that creates environments that foster collaboration and leads to citizen problem solving to improve the lives of children, youth and families.

The Search Institute
http://www.search-institute.org/archives/hchy/index.htm
A leading center of research, training and resources on a community-based asset-building approach for strengthening youth. Among its wealth of information is asset typology and how to apply the assets approach in schools, congregations, youth serving agencies and other contexts. Its "Healthy Community-Healthy Youth" initiative is an excellent overview of community building for building youth strengths.

Servenet
http://servenet.org/
A program of Youth Service America, a resource center that partners with thousands of organizations committed to increasing the quality and quantity of volunteer opportunities for people ages 5-25, to serve locally, nationally, and globally. It is the premier web site on service and volunteering; users can be matched with organizations needing help.

The Social Contract Project
http://www.neighborhoodsonline.net/socialcontract.html
Project of the Institute for the Study of Civic Values to present the U.S. social contract, which grows out of the Preamble to the Constitution, which demands that "we the people" work in partnership with government to "establish justice, insure domestic Tranquility, provide for the common defense, promote the general Welfare, and secure the blessings of liberty to ourselves and our posterity." Citizen groups and public officials have drafted explicit social contracts defining their mutual responsibility for community improvement.

University Programs / Programas universitarios

Campus Compact
http://www.compact.org
A national coalition of more than 950 college and university presidents committed to the civic purpose of higher education. Promotes community service that develops students' citizenship skills and values, encourages partnerships between campuses and communities, and assists faculty who seek to integrate public and community engagement into their teaching and research.

Center for Civic Education
http://www.civiced.org/index.php
Promotes an enlightened and responsible citizenry committed to democratic principles and actively engaged in the practice of democracy in the United States and other countries.

Center for Community Partnerships
http://www.upenn.edu/ccp/
The University of Pennsylvania's primary vehicle for bringing to bear the broad range of human knowledge needed to solve the complex, comprehensive, and interconnected problems of a U.S. city, so that the neighborhood, the city, the university, and society benefit. An example of how to use university resources for the good of the community by beginning with the local public schools.

Center for Corporate Citizenship at Boston College
http://www.bcccc.net/
A membership-based research organization which works with global corporations to help them define, plan and operate their corporate citizenship. Its goal is to help business leverage its social, economic and human assets to ensure both its success and a more just and sustainable world.

Center for Democracy and Citizenship
http://www.publicwork.org/home.html
Part of the Hubert H. Humphrey Institute for Public Affairs at the University of Minnesota, it works to promote public work and the ideals of democracy and citizenship.

The CIRCLE Project
http://www.civicyouth.org/
The Center for Information and Research on Civic Learning and Engagement conducts, collects and funds research on the civic and political participation of U.S. youth, ages 15-25. It is based in the University of Maryland's School of Public Policy and funded by the Pew Charitable Trusts and the Carnegie Corporation of New York.

Civic Values Initiative
http://www.project55.org/civ.html
Princeton University works with students, alumni, and others to enhance the opportunities for developing civic skills and competence; through the curriculum and extra curricular activities, its aim is the creation of an environment in which "to be a Princetonian is to be an active and effective citizen and community participant."

Community Problem-Solving: Strategy for a Changing World
http://www.community-problem-solving.net
Access information to support learning and effectiveness, including useful tools for problem-solving in your community or field, at this web site which is part of an ongoing research, teaching and outreach project launched at Harvard University and now based at MIT.

The Democracy Collaborative
http://www.civicyouth.org/research/areas/higher_ed_outside4.htm
The University of Maryland brings together an international consortium of more than 20 of the world's leading academic centers and citizen engagement organizations. Through integrated programs of theoretical and practical research, teaching, training, and community action, it aims at leveraging their resources in support of democratic renewal, civic participation, and community building.

Edward Ginsberg Center for Community Service and Learning
http://www.umich.edu/~mserve/
The University of Minnesota's mission is to engage students and faculty members in a process that combines community service and academic learning in order to promote civic participation, build community capacity, and enhance the educational process.

Grinnell College Office of Social Commitment
http://www.grinnell.edu/offices/socialcommitment/jnl/
"If the end of life is service, as we believe, it is the duty of the college to do more than hold up an ideal of service."

Lowell Bennion Center for Community Service
http://www.sa.utah.edu/bennion/
The University of Utah's particularly interesting program of faculty workshops that address the incorporation of community/service learning into the curriculum becoming life-long service and civic participation.

The Pace Center for Community Service
http://www.princeton.edu/~pace
The Center for Civic Engagement and Public Service is dedicated to education, innovation, and excellence in public service. It supports Princeton University's commitment to be "in the nation's service and in the service of all nations."

The Peer Learning Network
http://www.ksg.harvard.edu/organizing
An online forum for students of organizing, sponsored by the Harvard Kennedy School of Government, to broaden their network, ask difficult questions, and continued lifelong learning.

The Political Engagement Project
http://www.carnegiefoundation.org/PEP/index.htm
The Carnegie Foundation for the Advancement of Teaching addresses a serious problem facing U.S. democracy: the disengagement of young people from politics. Describes and assesses the impact of 21 undergraduate courses and extra-curricular programs countrywide, designed to foster informed political and community engagement, other aspects of public policy, as well as electoral politics at local, state and national levels.

Princeton University Student Volunteers Council
http://www.princeton.edu/~svc
Strives to use the resources of both the university and the greater community together; actively seeks to strike a balance between serving the community members' needs and building upon the resources within the community. By becoming more knowledgeable and sensitive mentors, tutors, etc., volunteers can better use and build the assets of the community.

Public Achievement
http://www.publicachievement.org/
An initiative of the University of Minnesota's Center for Democracy and Citizenship. People of all ages work with others, meet challenges and solve problems, learning from each other the meaning of citizenship and democracy.

The Saguaro Seminar
http://www.ksg.harvard.edu/saguaro/
Strives to develop a handful of far-reaching, actionable ideas to significantly increase citizens' connectedness to one another and to community institutions. Seeks to publicize a few approaches, networks, organizations or strategies that are working but need to be exploited more broadly.

Tufts University College of Citizenship and Public Policy
http://www.uccps.tufts.edu
The strategy at Tufts focuses on creative approaches to supporting active citizenship at the University by students, faculty, staff, alumni, and community partners. Its definition of an "active citizen" is a person who understands the obligation and undertakes the responsibility to improve community conditions, build healthier communities, and address social problems.

Publications / Publicaciones

Patrician, Melinda D. & Palma J. Strand. **"Arlington's Changing Story."** Arlington, Virginia: The Arlington Forum Final Report, November, 2003.
http://www.co.arlington.va.us/Departments/CountyManager/issues/civic_engagement/arlington_report.pdf
Civic engagement in Arlington County, Virginia. Engaging people in public life is more challenging now because they have less time and the community is less homogeneous.

Galston, William A. **"Civic Education and Political Participation."** College Park, Maryland: University of Maryland, 2001.
http://www.maryland-k-16.umd.edu/publications/galston_cepp.pdf
There is a strong correlation between overall educational attainment and active civic involvement.

Patrick, John J. **"The Civic Mission of Schools: Key Ideas in a Research-Based Report on Civic Education in the United States."** *ERIC Digest* (May, 2003).
http://www.ericdigests.org/2003-5/civic.htm
The mission of schools-based civic education is to develop competent citizens who have the knowledge, skills and attitudes necessary to participate responsibly and effectively in the political and civic life of a democracy.

"Declaración de Quebec". Quebec, Canadá: Organización de los Estados Americanos, 2004.
http://www.summit-americas.org/Documents%20for%20Quebec%20City%20Summit/Quebec/Declaration%20of%20Quebec%20City%20-%20Span.htm
"Hemos acordado una serie de políticas para mejorar el acceso a una educación de calidad a través de la capacitación de los docentes, la educación de los valores cívicos y el uso de las tecnologías de la información tanto en nuestras aulas como en la evaluación del progreso para el logro de estos objetivos".

Conquest, Robert. **"Downloading Democracy."** *The National Interest* 78 (Winter, 2004/2005) p.29-32.
http://www.nationalinterest.org/ME2/dirmod.asp?sid=&nm=&type=Publishing&mod=Publications%3A%3AArticle&mid=1ABA92EFCD8348688A4EBEB3D69D33EF&tier=4&id=235512C943E7401BA568C1A1CD5F24ED
"In its most important aspect, civic order is that which has created a strong state while still maintaining the principle of consensus that existed in primitive society. Such an aim involves the articulation of a complex political and social order. The strains cannot be eliminated but can be continually adjusted."

Cotton**, Kathleen.** "**Educating for Citizenship."** Portland, Oregon: Northwest Regional Educational Laboratory, 2001.
http://www.nwrel.org/scpd/sirs/10/c019.html
Nearly all writers on the subject of citizenship education agree that it is essential for preserving a democratic way of life. Many people believe that education's chief purpose is to equip students with the knowledge, skills and values needed to function effectively as citizens of a democratic society., and those who cite other educational goals as equally important, still concur that citizenship development is a significant aim of the schooling process.

"Estados Unidos, nación de voluntarios". *Sociedad y valores estadounidenses*, revista electrónica del Departamento de Estado, vol. 3, No. 2, septiembre de 1998.
http://usinfo.state.gov/journals/itsv/0998/ijss/ijss0998.htm
Presenta la función en aumento de los voluntarios en Estados Unidos y la gama de iniciativas que emprenden; por ejemplo, en las corporaciones, en los sectores educativos y religiosos, y en diferentes niveles del gobierno.

Schwartz, Edward. **"From 'Me' to 'We the People'; a Civic Framework for Community."** Philadelphia, Pennsylvania: Institute for the Study of Civic Values, January, 1996.
http://www.libertynet.org/edcivic/intro.html
Since the National Endowment for the Humanities launched its National Conversation on American Pluralism and Identity, for the last 20 years the Institute for the Study of Civic Values has been conducting workshops and seminars aimed at helping neighborhood leaders tackle the problems of blight, crime, unemployment, illiteracy and social unrest.

"E l futuro del Hemisferio Occidental: visión compartida hacia el año 2015". San José, Costa Rica: Informe de The American Assembly, 28 de mayo de 2000.
"Debemos educar con miras a la democracia. Para lograr una democracia estable es necesario desarrollar una nueva cultura política que se inicie en la escuela con una educación sobre los valores cívicos y éticos de la democracia. Una prensa activa y responsable puede desempeñar un papel importante en informar y educar más a los ciudadanos".

London, Scott. **"Higher Education for the Public Good; Practical Strategies for Institutional Civic Engagement and Institutional Leadership that Reflect and Shape the Covenant between Higher Education and Society."** Monticello, Minnesota: Report of the National Leadership Dialogue Series, June, 2002.
http://www.thenationalforum.org/monticello_dialogue3.pdf

"Libertad religiosa, educación pública y el futuro de la democracia en Estados Unidos; una declaración de principios". First Amendment Center.
http://www.freedomforum.org/publications/first/statementofprinciples/statementofprinciples.spanish.pdf

Lappé, Frances Moore & Paul Martin Du Bois. **"Living Democracy."** *Thinkpeace*, vol. 7, No. 2 & 3, July 24, 1992.
http://www.co-intelligence.org/CIPol_LivingDemoc.html
Living democracy opens new possibilities. It is not anti-government, anti-market or anti-business; it is not about simple volunteerism. Instead, citizens ask: how can government, markets and business be made to serve our community's needs and values?

Butts, R. Freeman. **"The Morality of Democratic Citizenship: Goals for Civic Education in the Republic's Third Century."** Calabasas, California: Center for Civic Education, 1988.
http://www.civiced.org/morality/morality_ch1a&b.html
Emphasizes the role of history and the social studies as generators of civic education.

Griffith, Emlyn I**. "New Emphasis on Basic Values; a Thoughtful Discussion of the Fundamental Principles Young People Need as they Take on Civic Responsibility."** *American Education*, v. 20 (May, 1984).
http://www.findarticles.com/p/articles/mi_m1011/is_v20
A new look at teaching and learning those values is needed in school systems across the country. There must be more stress on values education, as an antidote to the no-fault, me-first syndrome of the last two decades, which has contributed to the rise of mediocrity and decline in student achievement.

Epstein, Joseph. **"Reflexiones: unas cuantas palabras de consuelo para los perdedores".** *Sociedad y valores estadounidenses*, revista electrónica del Departamento de Estado, vol. 8, No. 2, diciembre de 2003.
http://usinfo.state.gov/journals/itsv/1203/ijss/epstein.htm
El autor reflexiona sobre el significado que el deporte tiene en la vida de una persona y concluye que, en lo que se refiere a lecciones aprendidas, la "agonía de la derrota" supera a la "emoción de la victoria".

Kirlin, Mary. **"The Role of Civic Skills in Fostering Civic Engagement."** College Park, Maryland: Center for Information and Research on Civic Learning and Engagement, Working Paper 06, June, 2003.
http://www.civicyouth.org/PopUps/WorkingPapers/WP06Kirlin.pdf
Examines how a set of civic skills are required to effectively participate in civic and political life.

El Centro de Recursos Informativos (IRC por sus siglas en inglés: Information Resources Center), establecido para apoyar los programas de la Embajada de Estados Unidos de América, brinda información actualizada sobre Estados Unidos en las áreas de interés bilateral, como son: economía y comercio, corrupción, lavado de dinero, democracia y derechos humanos, drogas y narcotráfico, extradición, propiedad intelectual, terrorismo, ambiente. Por medio de la página en la internet, se ofrece acceso a legislación, política exterior, a miles de oficinas del gobierno y otras instituciones estadounidenses. Nuestro público se compone de oficinas gubernamentales, medios de comunicación, académicos, profesionales, investigadores y organizaciones no gubernamentales.